6.2.2: The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

The Institute has a strong in-built mechanism to monitor and keep effective and efficient all its policies related to administration, service rules and official processing. The Academic Council, being the Apex Statutory Body, along with its Standing Committees and Board of Studies in respective disciplines periodically reviews academic progress, while research and academic progress is reviewed by Institute Research Council (IRC) and Research Advisory Committee (RAC). Periodic review is conducted three times in a year by Academic Council, once in a year by RAC, IRC and Extension Council. The recommendations of the RAC and /academic council are put up to ICAR for approval and the suggestions are used for refinement of the research projects. However, the institute has set up several empowered Committees to monitor and evaluate the post graduate courses and thus suggest corrective measures, wherever necessary. NAAC cell has also set up to digitize the information and provide a workflow for regular functioning of institutional activities. IARI encourages all its academic departments to function independently. However, to ensure accountability, some of the critical decisions on academics are made through Dean and Director to ensure coordination and accountability.

The institute focuses towards enhancing the skill sets of its personnel and making them aware and updating their knowledge regarding the service rules from time to time through workshops and training modules- both physical and e- learning based. The Institute also proposes to develop a band of scientists trained in international agriculture and also to make them familiar with IPR/PBR regimes, encouraging participation in various international conventions and network building so that they become a major resource for international agriculture development. Technical staff are trained regularly for skill enhancement. The administrative staff were also given need-based trainings on e- administration.